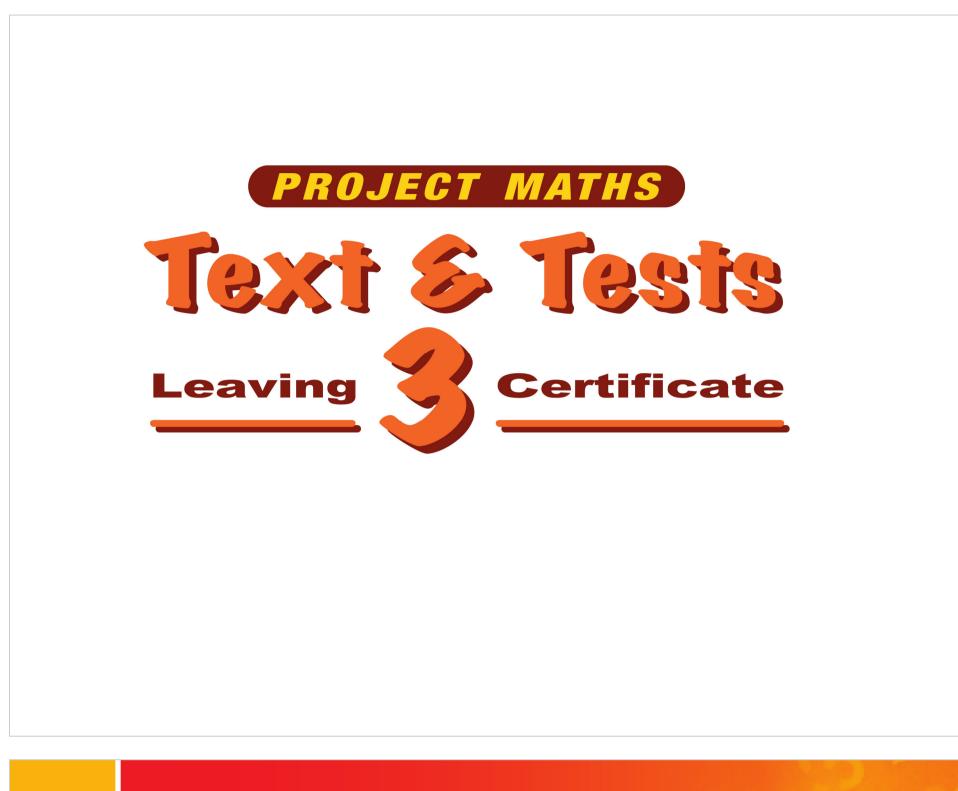
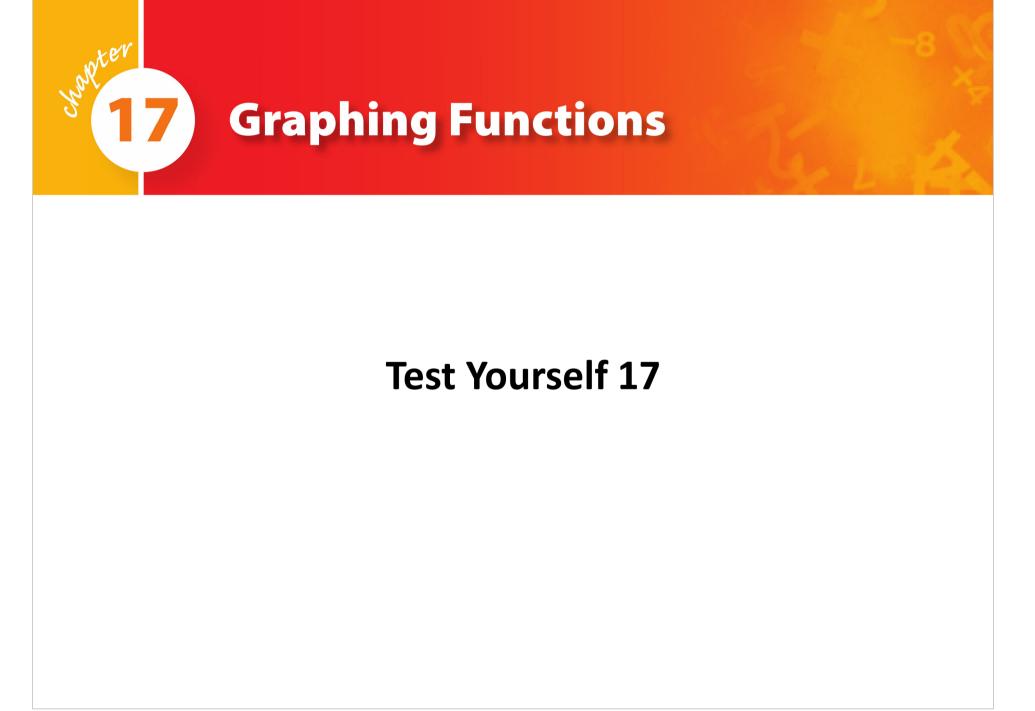
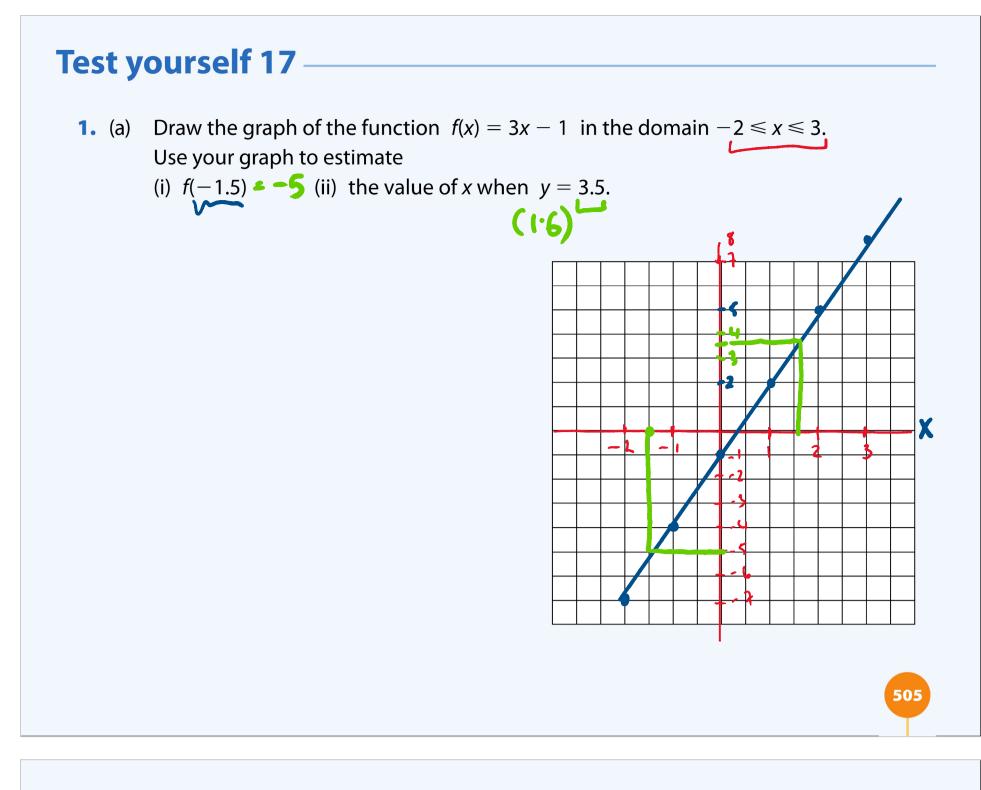
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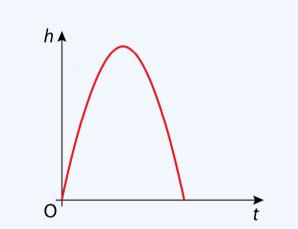




(b) The diagram on the right shows the path of a rocket which is fired into the air.

The height, *h* metres, of the rocket, after *t* seconds, is given by  $h = 30t - t^2$ .

- (i) For how many seconds is the rocket in flight?
- (ii) What is the maximum height reached by the rocket?



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# HU Test yourself 17

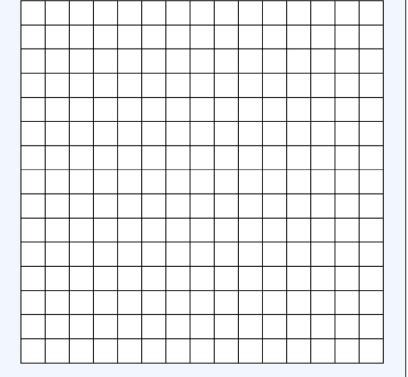
(c) If  $f(x) = x^3 - 2x^2 - 5x + 4$ , copy and complete the following table:

| <i>x</i> = | -2 | -1 | 0 | 1 | 2 | 3  | 3.5 |
|------------|----|----|---|---|---|----|-----|
| f(x) =     | -2 |    |   |   |   | -2 | 4.9 |

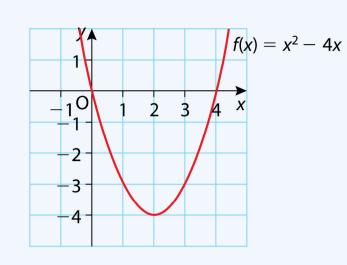
Draw the graph of the function  $f(x) = x^3 - 2x^2 - 5x + 4$  in the domain  $-2 \le x \le 3.5$ .

Use your graph to estimate

- (i) the roots of the equation f(x) = 0
- (ii) the values of x at which f(x) < 0 and (x) > 0
- (iii) the coordinates of the minimum turning point
- (iv) the values of x at which f(x) is negative and decreasing
- (v) the roots of the equation y = 4
- (vi) the value of f(-1.5).



- 2. (a) On the right is the graph of the function  $f(x) = x^2 4x$ .
  - Use the curve to write down
  - (i) *f*(3.5)
  - (ii) the values of x for which f(x) = -3
  - (iii) the minimum value of f(x)
  - (iv) the equation of the axis of symmetry of the curve.



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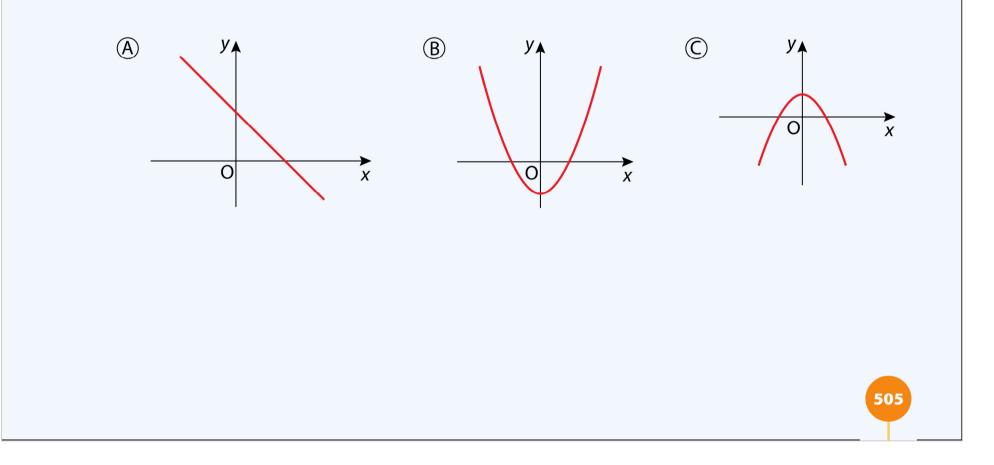
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#### Test yourself 17

(b) Match each of the graphs on the next page with one of the equations given.

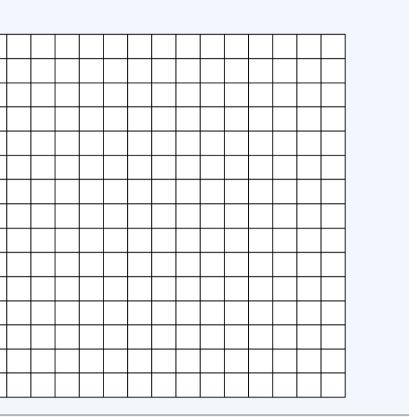
y = kx  $y = x^2 - k$   $y = k - x^2$  y = k - x

In each equation, *k* is a positive number. (One of the equations is not needed.)



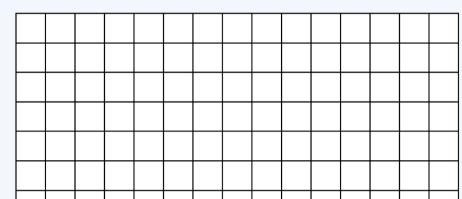
- (c) The diagram shows a sketch of the curve  $y = 3^x$ .
  - (i) Write down the coordinates of the point where the curve cuts the *y*-axis.
  - (ii) Copy the diagram and add sketches of the curves

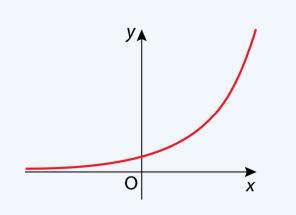
(a)  $2 \times 3^x$  (b)  $5 \times 3^x$ .



#### **Test yourself 17**

3. (a) A straight line is represented by the equation y = ax + b. Sketch a possible straight line graph to illustrate this equation when a = 0 and b > 0.

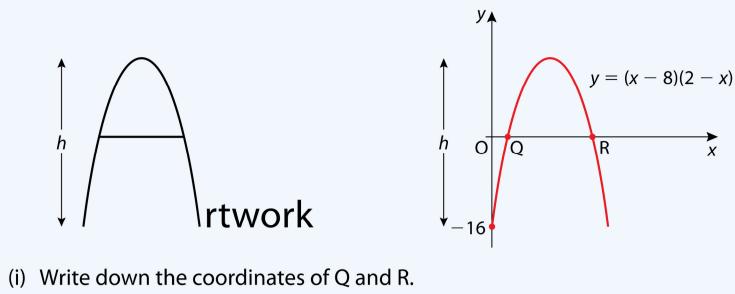




|  |  |  | <br> |  | <br> | <br> |  |         |
|--|--|--|------|--|------|------|--|---------|
|  |  |  | <br> |  |      |      |  |         |
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|  |  |  |      |  |      |      |  |         |
|  |  |  |      |  |      |      |  |         |

(b) The curved part of the letter A in the *Artwork* logo is in the shape of a parabola.

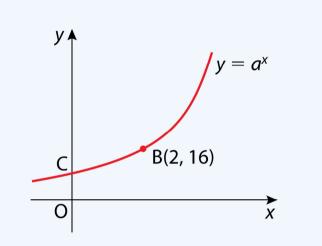
The equation of this parabola is y = (x - 8)(2 - x).

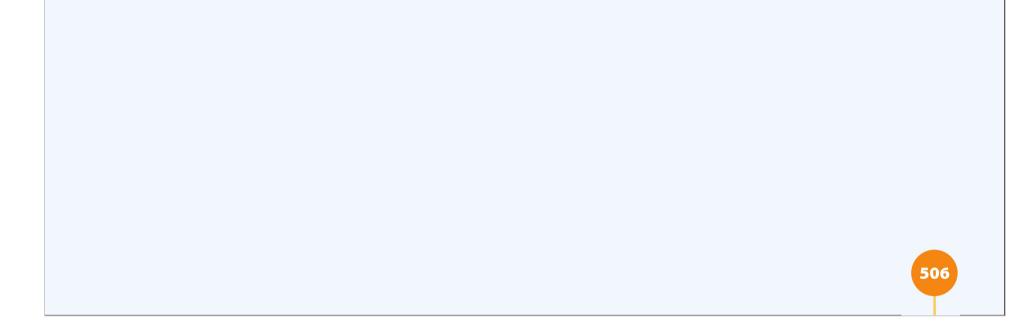


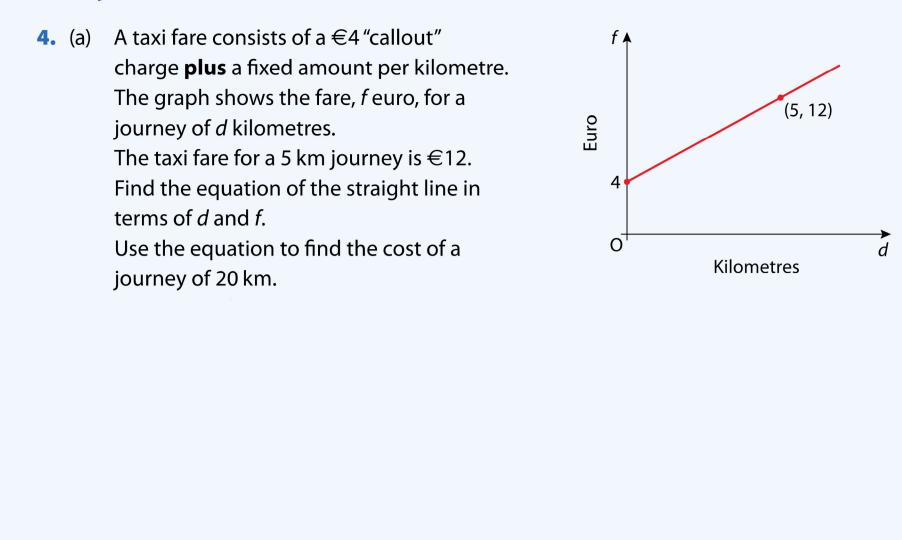
(ii) Calculate the height, *h*, of the letter A.

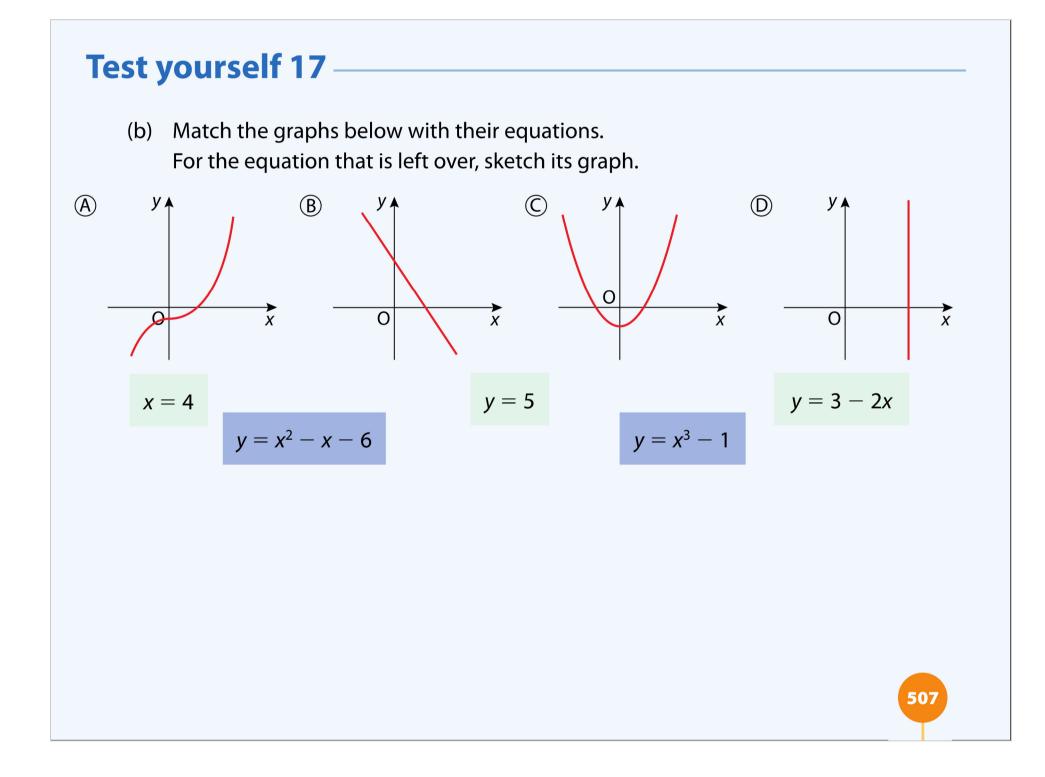
#### **Test yourself 17**

- (c) Part of the graph of y = a<sup>x</sup>, where a > 0, is shown.
  The graph cuts the y-axis at C.
  - (i) Write down the coordinates of C.
  - B is the point (2, 16).
  - (ii) Calculate the value of *a*.





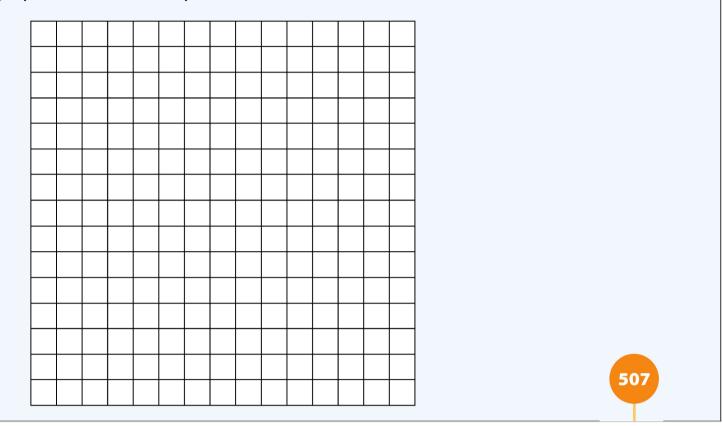




(c) Copy and complete the following table.

| x                     | -3    | -2 | -1 | 0 | 1 | 2 | 3 | 4 | 5 |
|-----------------------|-------|----|----|---|---|---|---|---|---|
| <b>2</b> <sup>x</sup> | 0.125 |    |    | 1 |   | 4 |   |   |   |

- (i) Use the values in your table to draw the graph of  $y = 2^x$  using a scale of 1 cm for 1 unit on the *x*-axis, and 1 cm for 5 units on the *y*-axis.
- (ii) Use your graph to solve the equation  $2^x = 5$ .

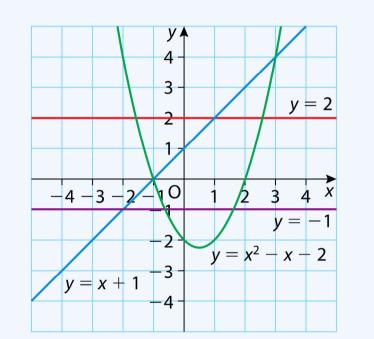


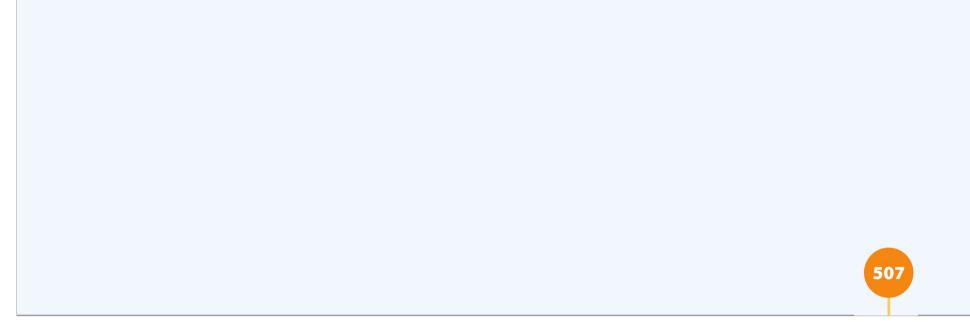
## Test yourself 17

- 5. (a) Some graphs are drawn on the right.Use these graphs to find the approximate solutions of these equations:
  - (i)  $x^2 x 2 = 2$

(ii) 
$$x^2 - x - 2 = -1$$

(iii)  $x^2 - x - 2 = x + 1$ 





(b) The profit made by the publishing company of a magazine is calculated by the formula

y = 4x(140 - x),

where *y* is the profit (in euro) and *x* is the selling price of the magazine (in euro).

The graph on the right represents the profit *y* 

against the selling price x.

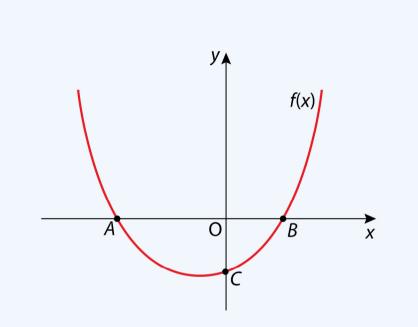
Find the maximum profit the company can make from the sale of the magazine.

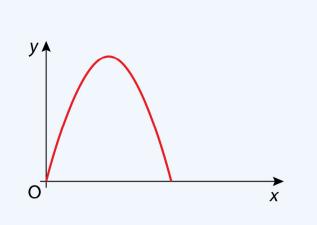
#### **Test yourself 17**

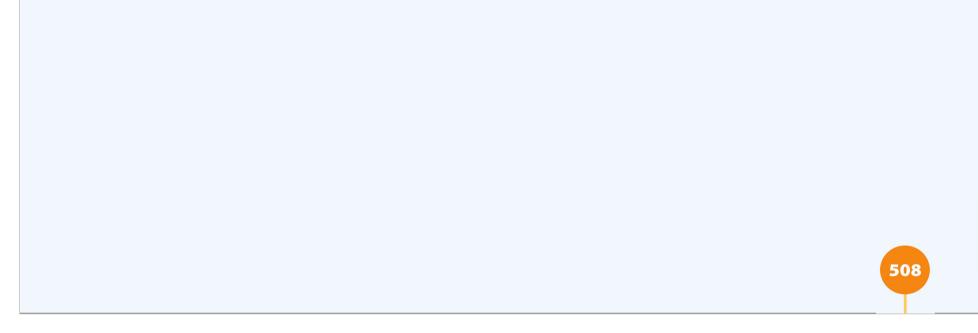
(c) The curve on the right is the graph of the function

 $f(x) = x^2 - 2x - 3.$ 

- (i) Find the coordinates of *A*, *B* and *C*.
- (ii) Write down the values of x for which  $f(x) \le 0$ .
- (iii) If f(k) = -3, find two values for k.







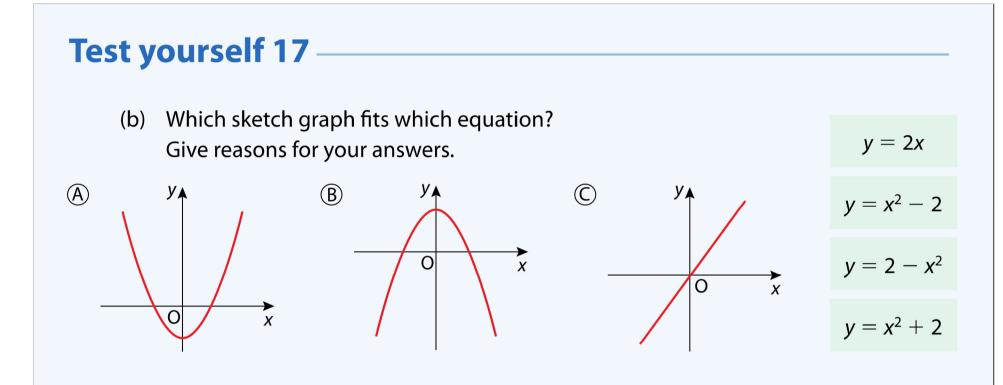
6. (a) The following table gives the cost of hiring a surfboard for a number of days:

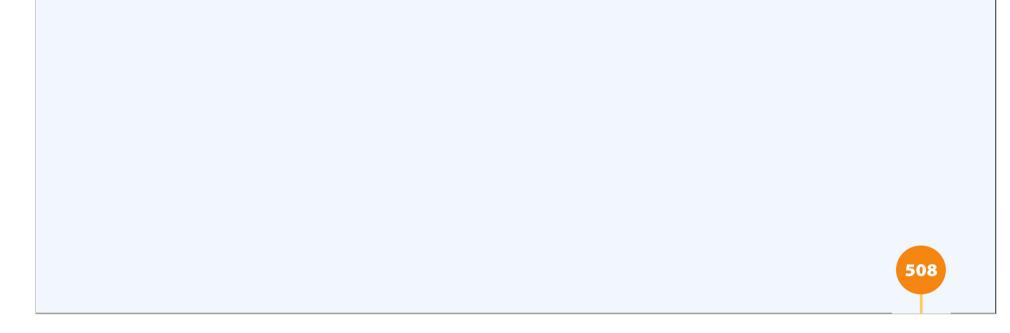
| Days t | 3  | 4  | 5  | б  |
|--------|----|----|----|----|
| Cost€C | 50 | 60 | 70 | 80 |

(i) By using any two couples, write down the equation of the line that relates the cost €*C* to the number of days *t*.

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(ii) Use the equation to find the cost of hiring a surfboard for two weeks.





(c) Draw a graph of the function  $f(x) = x^3 - 5x + 1$  in the domain  $-3 \le x \le 3$ . Use your graph to estimate

(i) the roots of the equation f(x) = 0

- (ii) the values of x for which f(x) > 0 when x < 0
- (iii) *f*(−2.5)
- (iv) the roots of the equation f(x) = 1.

Explain algebraically why one of the roots you have found in (iv) gives an

approximate value for  $\sqrt{5}$ .

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#### Answers Test yourself 17

| 1. (a) (i) -5.5 (ii) 1.5<br>(b) (i) 30 sec (ii) 225 m<br>(c) (-1, 6), (0, 4), (1, -4), (2, -6);<br>(i) -1.85, 0.7, 3.2 (ii) 0.7 < $x < 3.2$<br>(iii) (2, -6) (iv) 0.7 < $x < 2$<br>(v) -1.4, 0, 3.4 (vi) 3.6<br>2. (a) (i) -1.75 (ii) $x = 1, 3$<br>(iii) -4 (iv) $x = 2$<br>(b) $A: y = k - x; B: y = x^2 - k; C: y = k - x^2$<br>(c) (i) (0, 1)<br>3. (b) (i) $Q(2, 0); R(8, 0)$ (ii) $h = 25$<br>(c) (i) (0, 1) (ii) $a = 4$<br>4. (a) $5f = 8d + 20; \in 36$<br>(b) $A: y = x^3 - 1; B: y = 3 - 2x;$<br>$C: x^2 - x - 6; D: x = 4$ | (c) $(-3, 0.125), (-2, 0.25), (-1, 0.5), (0.1), (1, 2), (2, 4), (3, 8), (4, 16), (5, 32)$<br>(ii) 2.3<br>5. (a) (i) -1.6, 2.6 (ii) -0.6, 1.6<br>(iii) -1, 3<br>(b) $\in$ 19600<br>(c) (i) $A = (-1, 0), B = (3, 0), C = (0, -3)$<br>(ii) $-1 \leq x \leq 3$<br>(iii) $k = 0, 2$<br>6. (a) (i) $\in C = 10t + 20$<br>(ii) $\in 160$<br>(b) $A:y = x^2 - 2; B:y = 2 - x^2; C:y = 2x$<br>(c) (i) -2.3, 0.2, 2.1 (ii) -2.3 < $x < 0$<br>(iii) -2.1 (iv) -2.25, 0, 2.25<br>(v) $x^3 - 5x + 1 = 1 \Rightarrow x^3 - 5x = 0 \Rightarrow x(x^2 - 5) = 0 \Rightarrow x = 0 \text{ or } x = \pm\sqrt{5}$ |
|--|--|
|  |  |

| 1. (a) (i) -5.5 (ii) 1.5<br>(b) (i) 30 sec (ii) 225 m<br>(c) (-1, 6), (0, 4), (1, -4), (2, -6);<br>(i) -1.85, 0.7, 3.2 (ii) 0.7 < x < 3.2<br>(iii) (2, -6) (iv) 0.7 < x < 2<br>(v) -1.4, 0, 3.4 (vi) 3.6<br>2. (a) (i) -1.75 (ii) x = 1, 3<br>(iii) -4 (iv) x = 2<br>(b) $A:y = k - x; B:y = x^2 - k; C:y = k - x^2$<br>(c) (i) (0, 1)<br>3. (b) (i) Q(2, 0); R(8, 0) (ii) h = 25<br>(c) (i) (0, 1) (ii) a = 4<br>4. (a) 5f = 8d + 20; €36<br>(b) $A:y = x^3 - 1; B:y = 3 - 2x;$<br>$C:x^2 - x - 6; D:x = 4$ | (c) $(-3, 0.125), (-2, 0.25), (-1, 0.5), (0.1), (1, 2), (2, 4), (3, 8), (4, 16), (5, 32)$<br>(ii) 2.3<br>5. (a) (i) -1.6, 2.6 (ii) -0.6, 1.6<br>(iii) -1, 3<br>(b) $\in$ 19600<br>(c) (i) $A = (-1, 0), B = (3, 0), C = (0, -3)$<br>(ii) $-1 \leq x \leq 3$<br>(iii) $k = 0, 2$<br>6. (a) (i) $\in C = 10t + 20$<br>(ii) $\in 160$<br>(b) $A:y = x^2 - 2; B:y = 2 - x^2; C:y = 2x$<br>(c) (i) -2.3, 0.2, 2.1 (ii) -2.3 < x < 0<br>(iii) -2.1 (iv) -2.25, 0, 2.25<br>(v) $x^3 - 5x + 1 = 1 \Rightarrow x^3 - 5x = 0 \Rightarrow$ |
|--|---|
|  | $x(x^2 - 5) = 0 \Rightarrow x = 0 \text{ or } x = \pm \sqrt{5}$   |