PROJECT MATHS

Text 5 Tests Leaving 5 Certificate

Graphing Functions

Section 17.6 Using graphs of cubic functions -

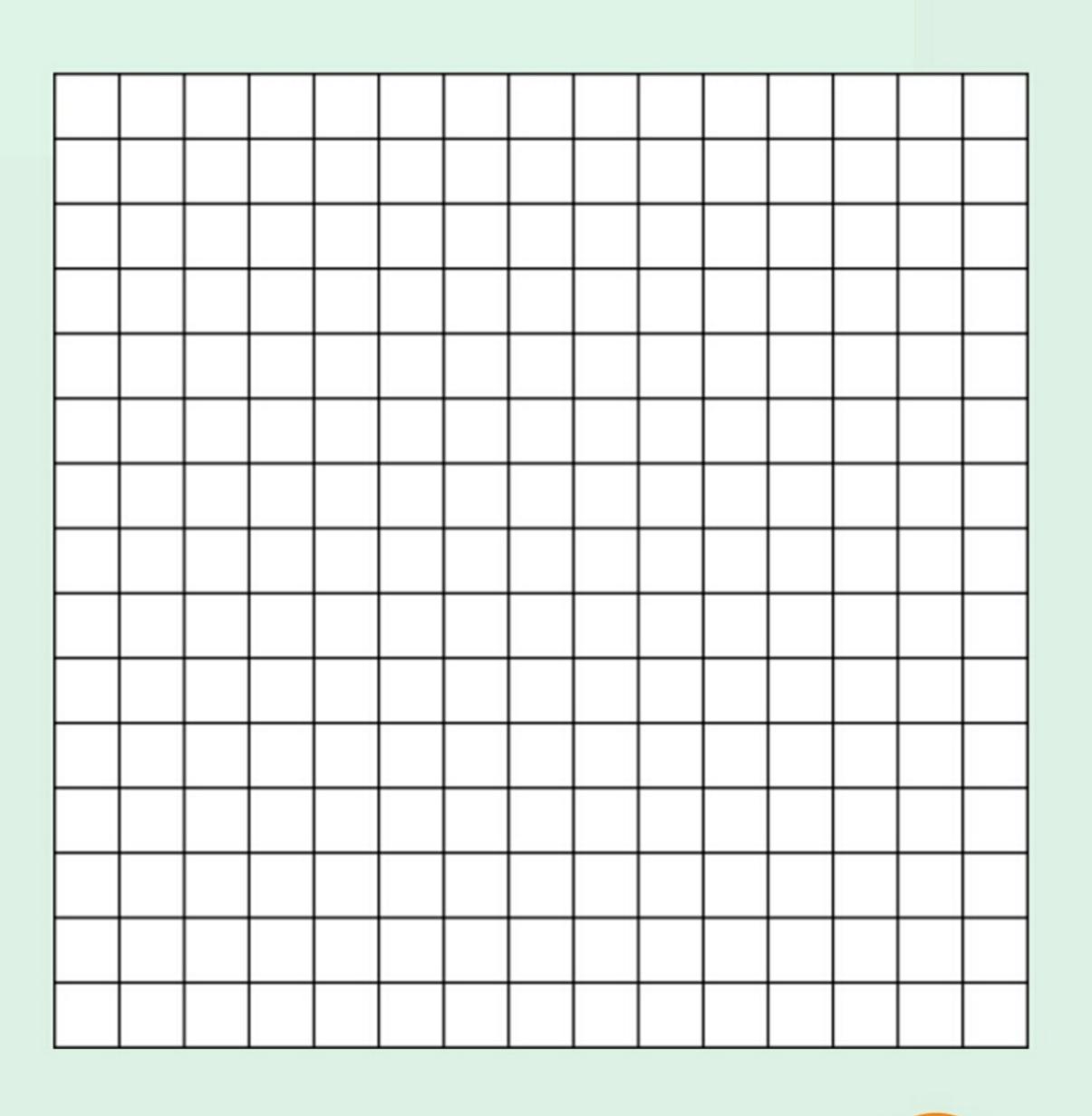
Example 1

Draw the graph of the function $y = x^3 - 3x^2 - 2x + 5$ in the domain $-2 \le x \le 4$.

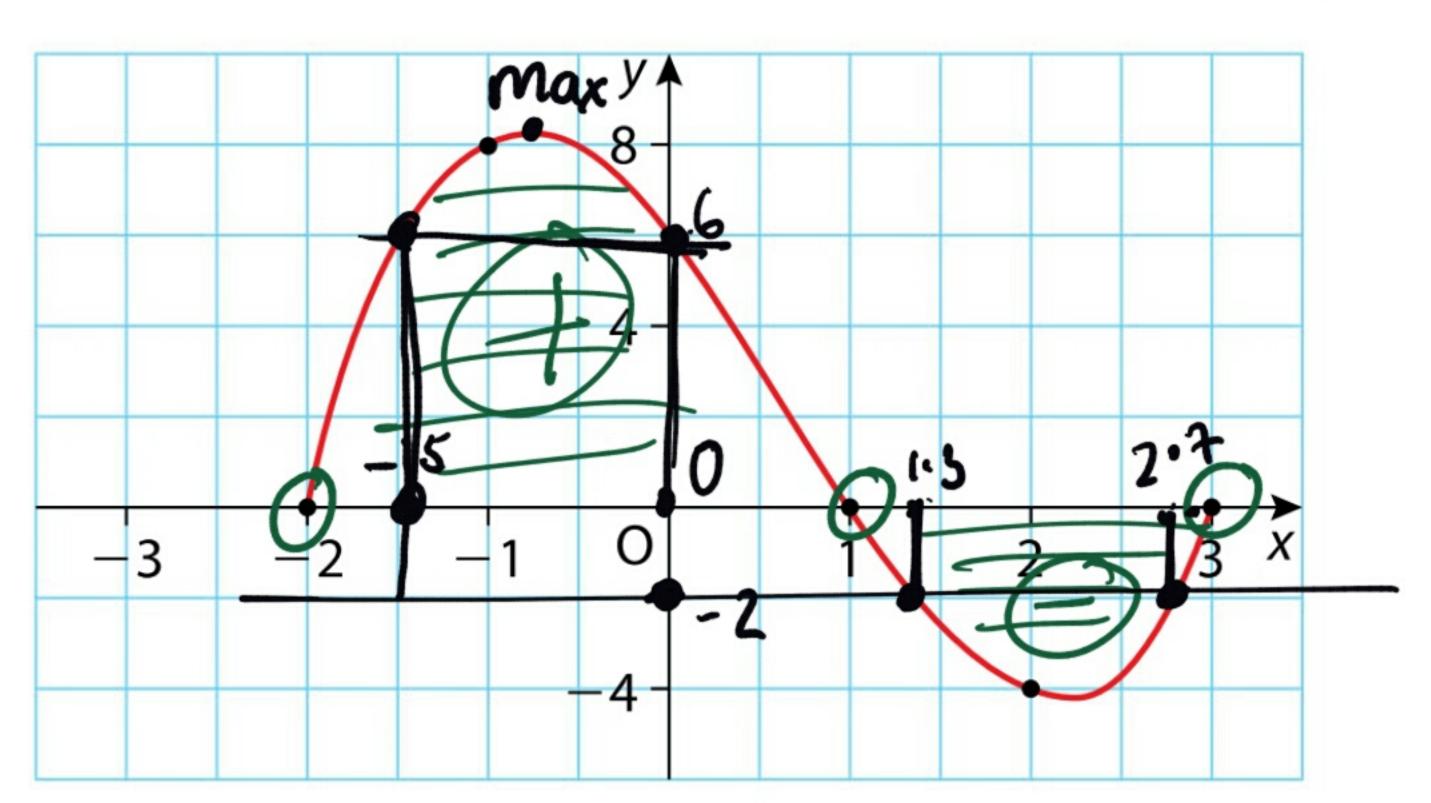
Use your graph to solve the equations

(i)
$$x^3 - 3x^2 - 2x + 5 = -3$$

(ii)
$$x^3 - 3x^2 - 2x + 5 = 2x - 4$$



1. Drawn below is the graph of the function $f(x) = x^3 - 2x^2 - 5x + 6$ in the domain $-2 \le x \le 3, x \in R$.



Use your graph to write down, in the given domain,

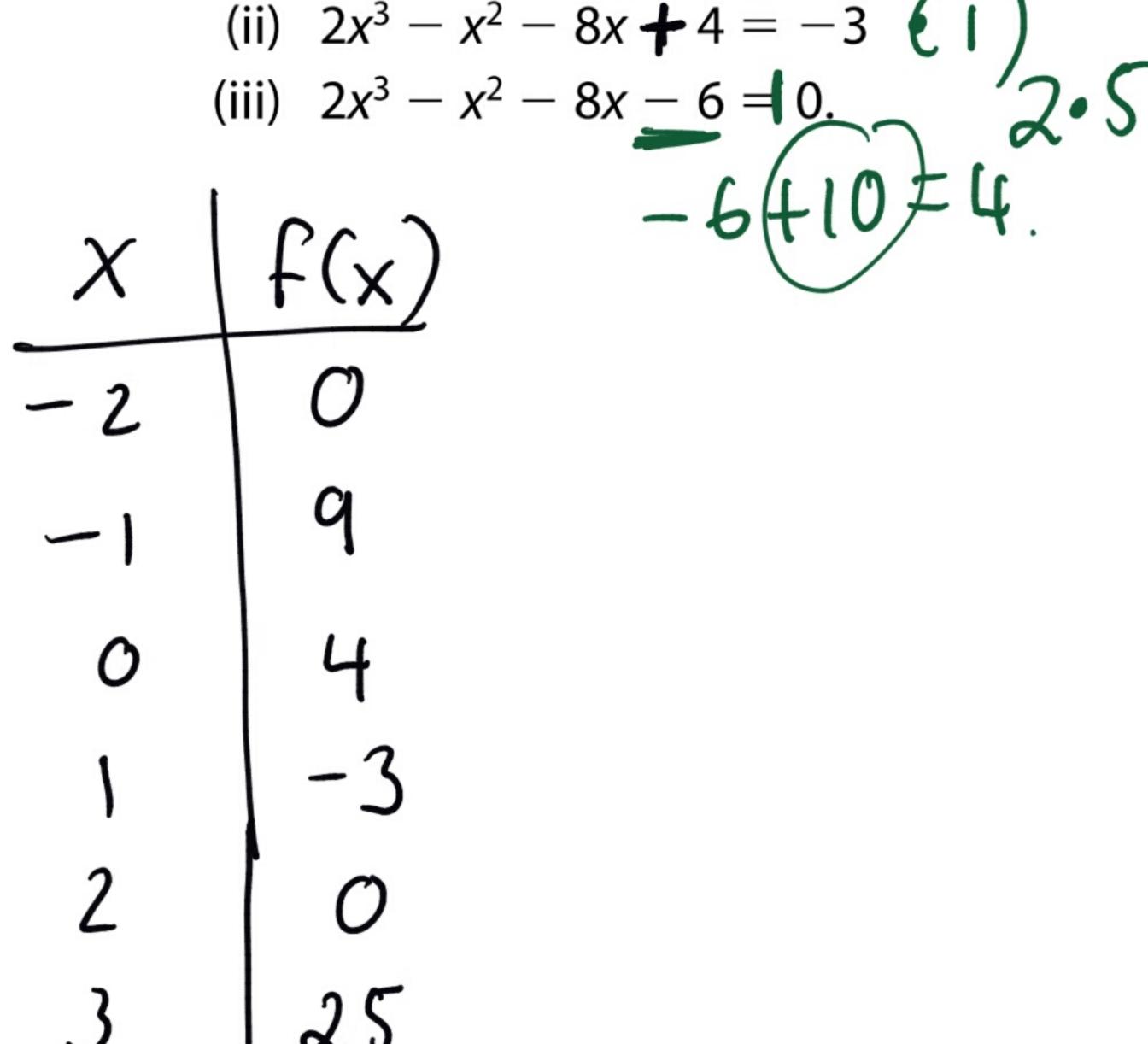
- (i) the roots of the equation f(x) = 0 cuts x axis -2,1,3. (ii) the values of x for which $f(x) \ge 0$ Its positive $-2 \le x \le 1$

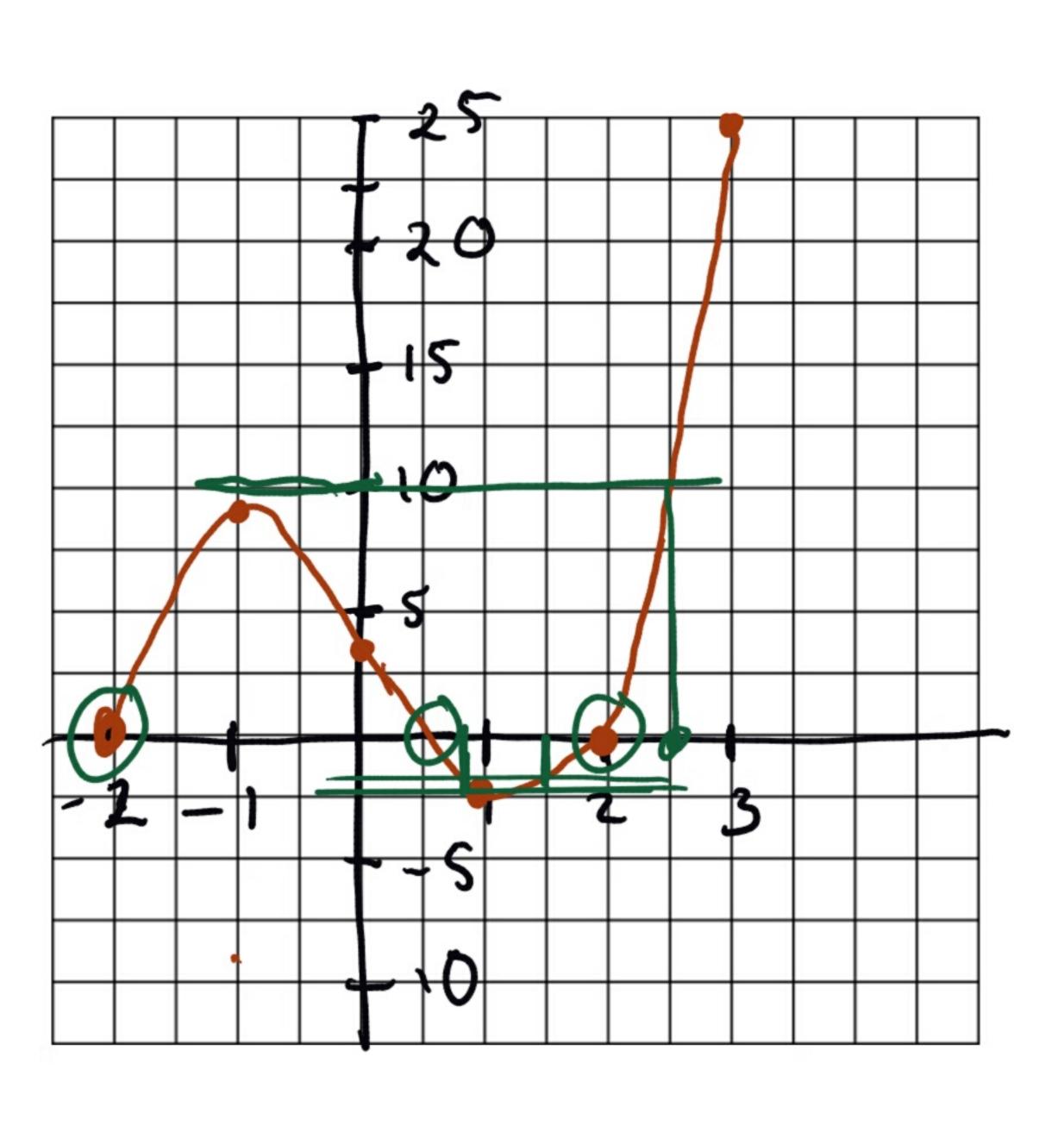
- (iii) the coordinates of the maximum turning point $(5 \cdot 8, 8 \cdot 1)$ (iv) the roots of the equation $x^3 2x^2 5x + 6 = -2$ (v) the roots of the equation $x^3 2x^2 5x = 0$.

2. Draw a graph of the function $f(x) = 2x^3 - x^2 - 8x + 4$ in the domain $-2 \le x \le 3$. Find from your graph, as accurately as you can, the root(s) of the equations

(i)
$$f(x) = 0 - 2 \cdot 5 \cdot 2$$

(ii) $2x^3 - x^2 - 8x + 4 = -3$ (i)
(iii) $2x^3 - x^2 - 8x - 6 = 0$.
 $-6 + 10 + 4$.



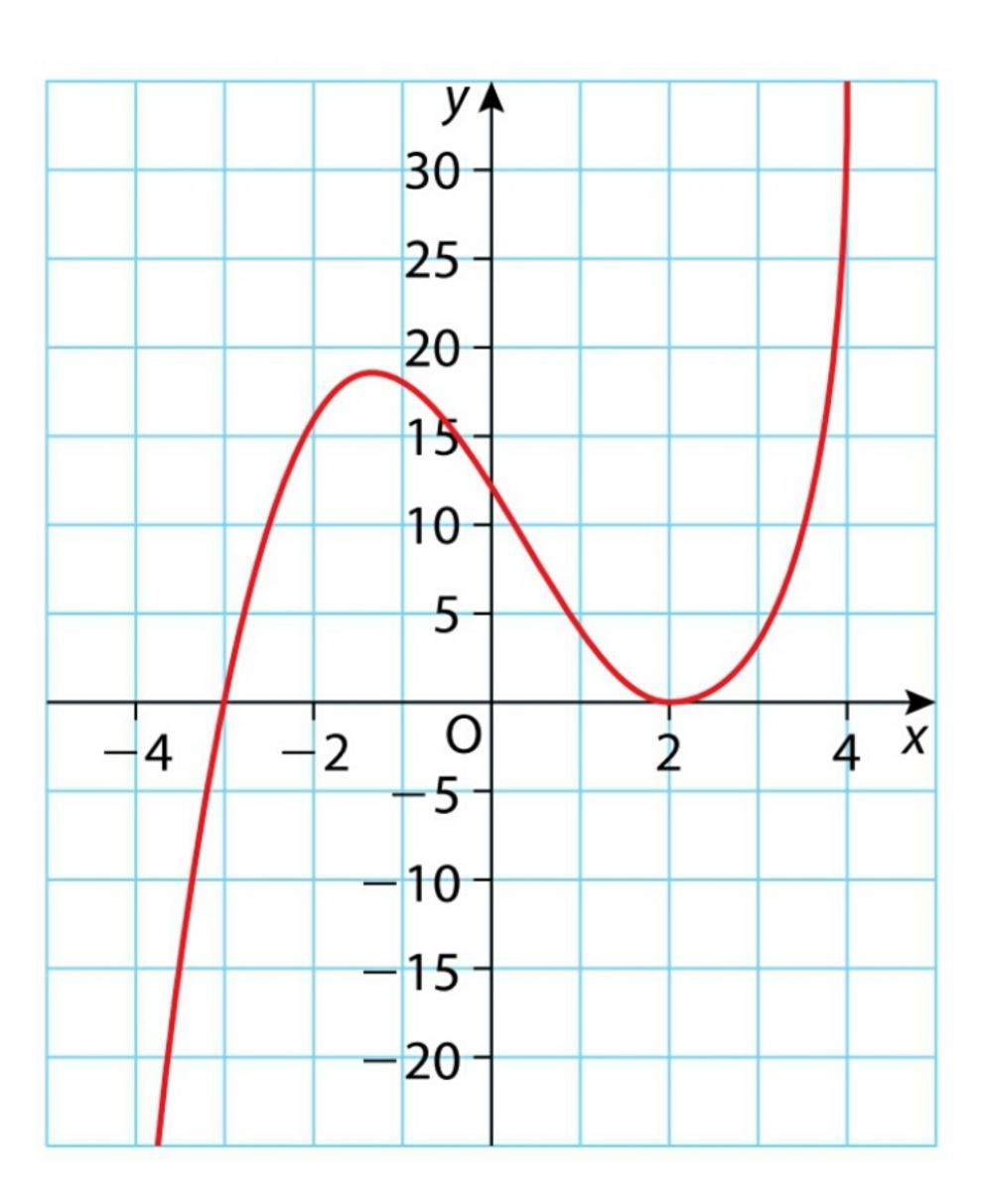


3. Here is the graph of the function

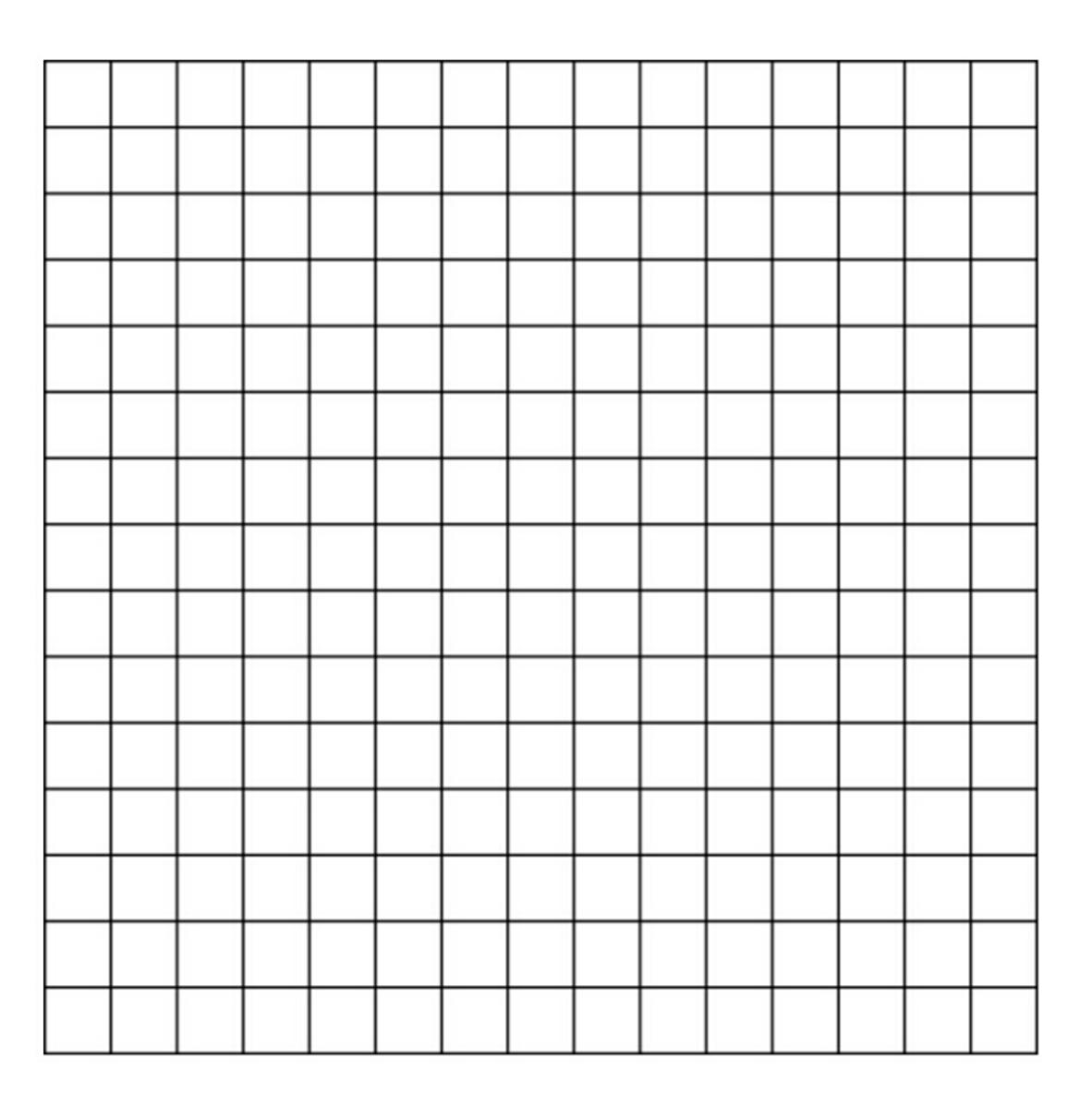
$$y = x^3 - x^2 - 8x + 12$$
.

Use your graph to estimate

- (i) the roots of the equation y = 0
- (ii) the roots of the equation $x^3 x^2 8x + 12 = 5$
- (iii) the values of x for which y > 0
- (iv) the range of values of x for which y is positive and decreasing
- (v) the repeated root of the equation $x^3 x^2 8x + 12 = 0$.



- **4.** Graph the function $f(x) = x^3 + 4x^2 + x 6$ in the domain $-4 \le x \le 2$, $x \in R$. Find from your graph as accurately as you can,
 - (i) the roots of the equation f(x) = 0
 - (ii) the real root of the equation $x^3 + 4x^2 + x 9 = 0$
 - (iii) the values of x for which f(x) < 0
 - (iv) the values of x for which f(x) is decreasing
 - (v) the roots of the equation $x^3 + 4x^2 + x 6 = 2x + 4$.



5. Here is the graph of the function

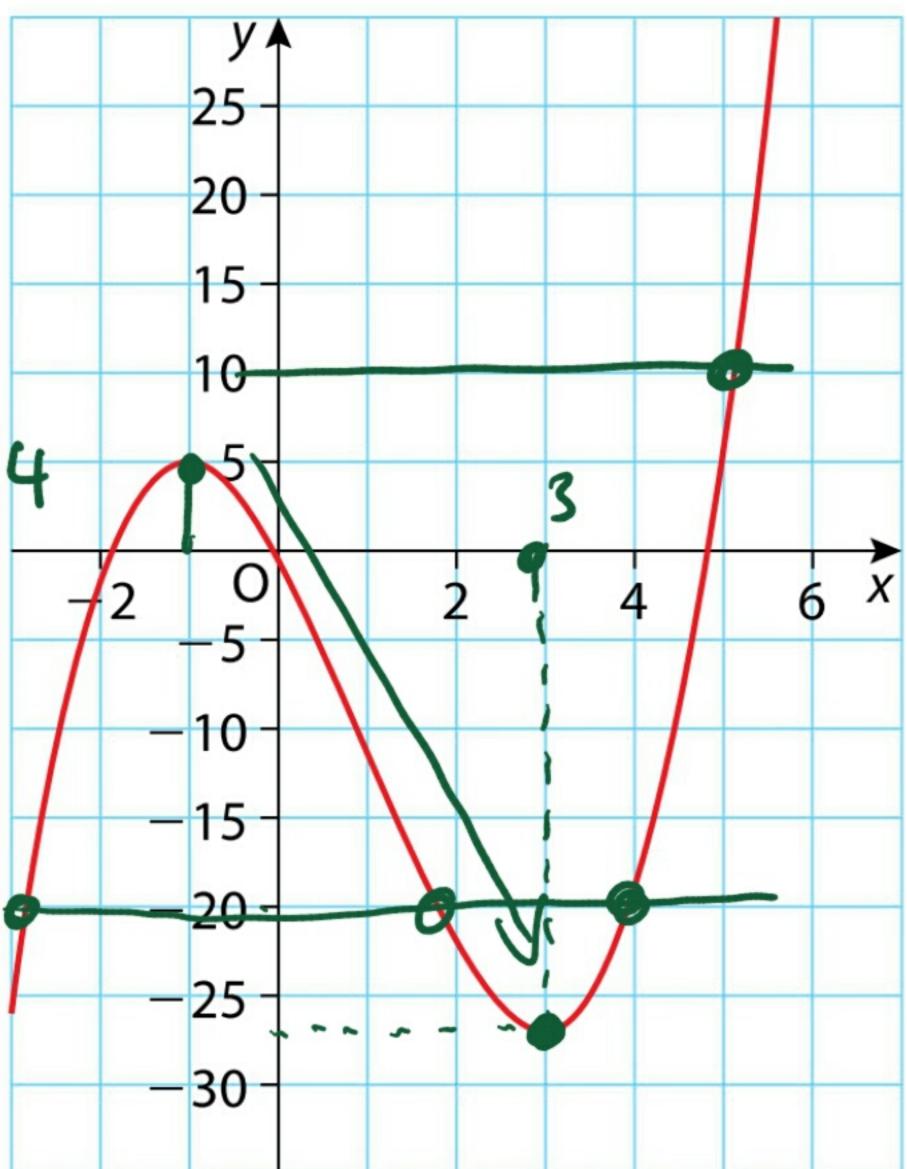
$$f(x) = x^3 - 3x^2 - 9x$$
.

Use your graph to estimate

- (i) f(3) = -27
- (ii) the maximum turning point (-1.5) -2.5, 1.8, 4
- (iii) the roots of the equation $x^3 3x^2 9x = -20$
- (iv) the range of values of x for which f(x) is decreasing. -14×3

Explain why the equation f(x) = 10 has only one root.

Explain why the equation f(x) = -10 has three roots.



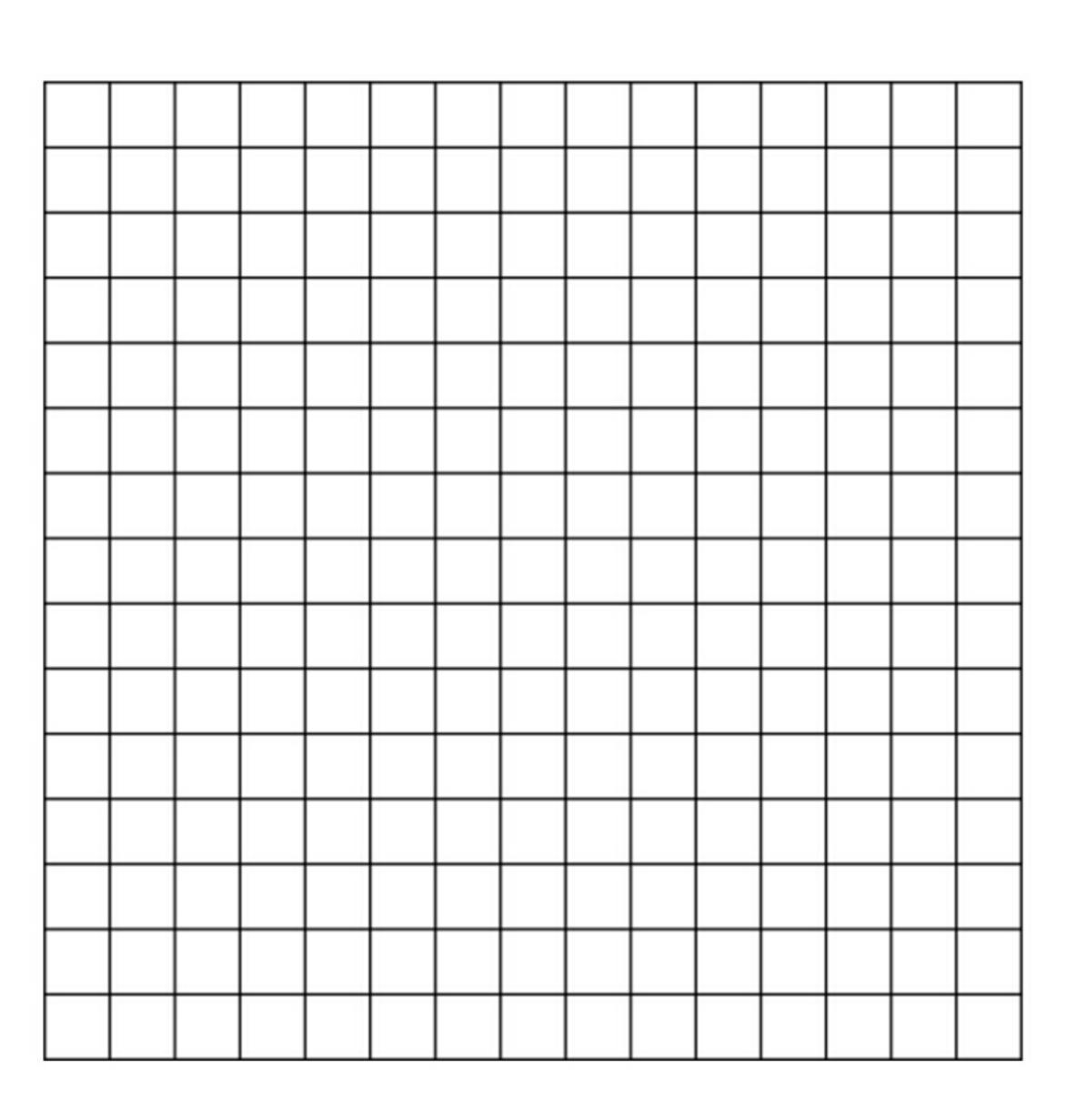
HW P9 498 Q7.

6. Draw the graph of the function $f(x) = 3x - x^3$ in the domain $-2 \le x \le 2$. Use your graph to solve these equations

(i)
$$-x^3 + 3x = 0$$

(ii)
$$-x^3 + 3x + 1 = 0$$

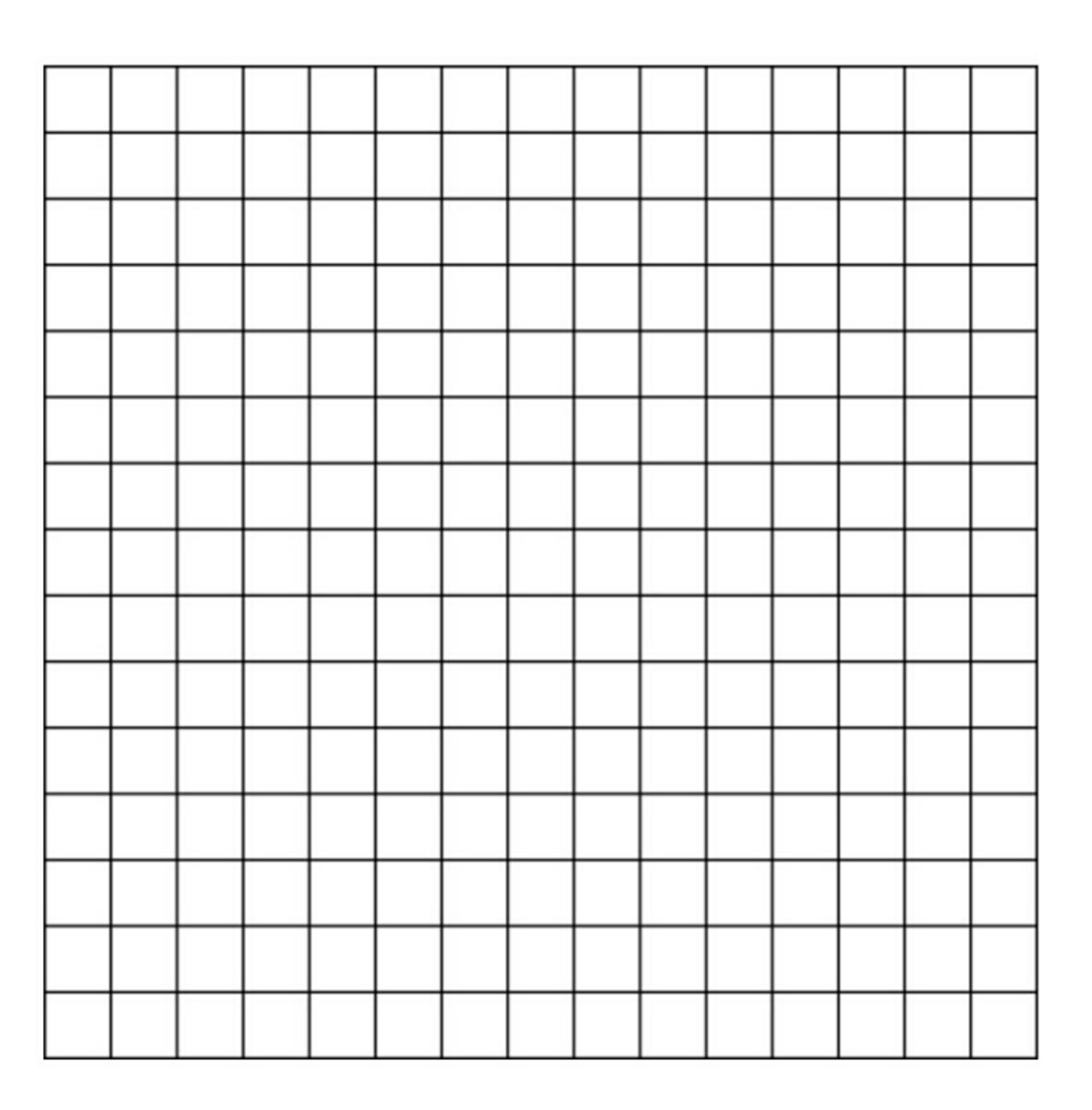
(iii)
$$-x^3 + 3x = x + 1$$
.



- 7. A function f(x) is of the form $f(x) = ax^3 + bx^2 + cx + d$, where a is positive. Draw a rough sketch of f(x) given that y = f(x) satisfies these conditions:
 - (a) f(1) = 0 and f(9) = 0
 - (b) (1,0) and (5,-10) are turning points.

Use your graph to state

- (i) the range of values of x for which f(x) < 0 when x > 1
- (ii) the range of values of x for which f(x) is negative and decreasing.



8. Let $f(x) = 2x^3 - 5x^2 - 4x + 3$ for $x \in R$. Copy and complete the table below:

X	-1.5	-1	0	1	2	3	3.5
f(x)	-9						13.5

Draw the graph of $f(x) = 2x^3 - 5x^2 - 4x + 3$ in the domain $-1.5 \le x \le 3.5$. Use your graph to write down

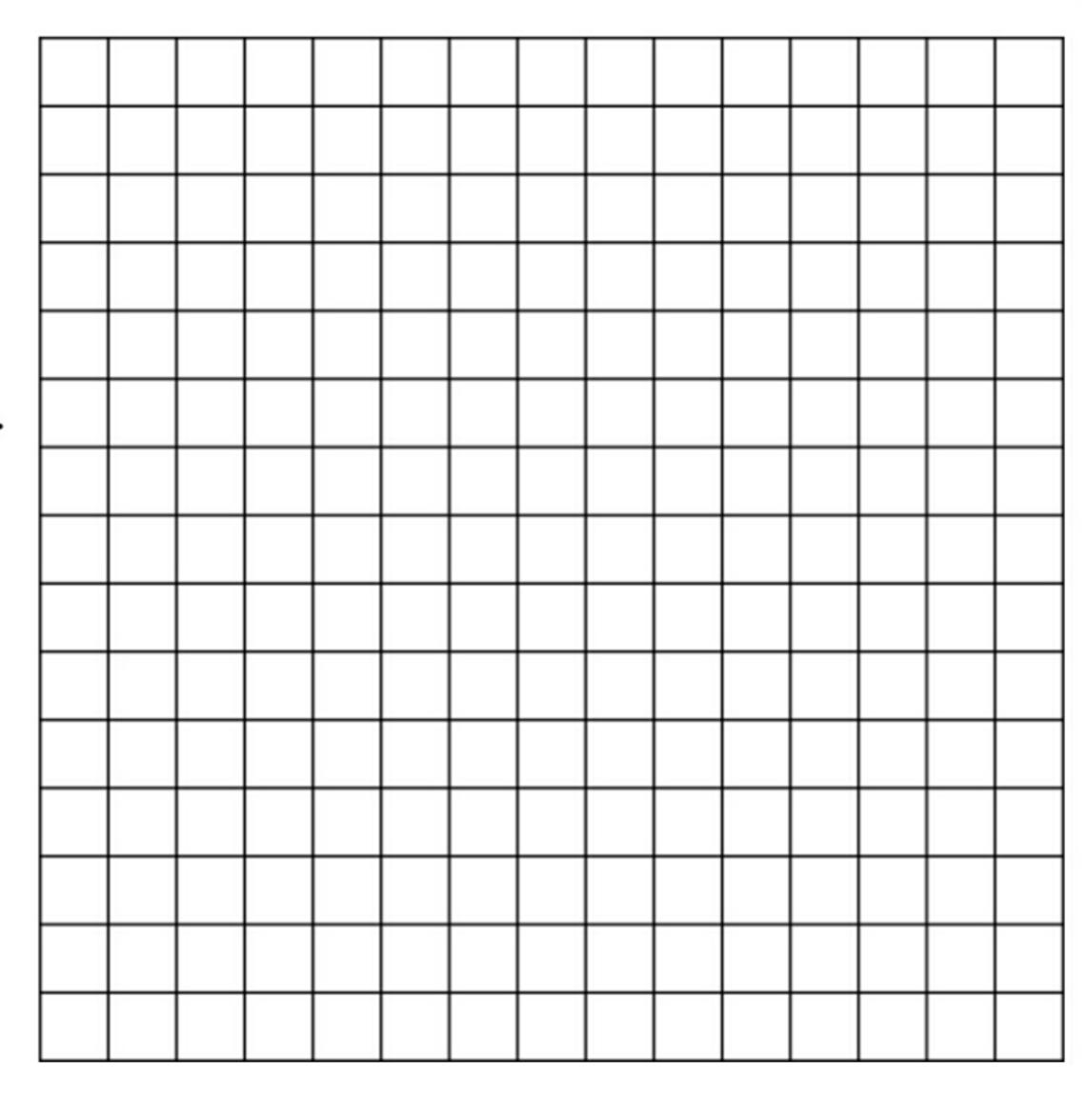
- (i) the coordinates of the minimum turning point
- (ii) the roots of the equation f(x) = 0
- (iii) the roots of the equation $2x^3 5x^2 4x = 0$.

Write the equation $2x^3 - 5x^2 - 6x + 6 = 0$ in the form

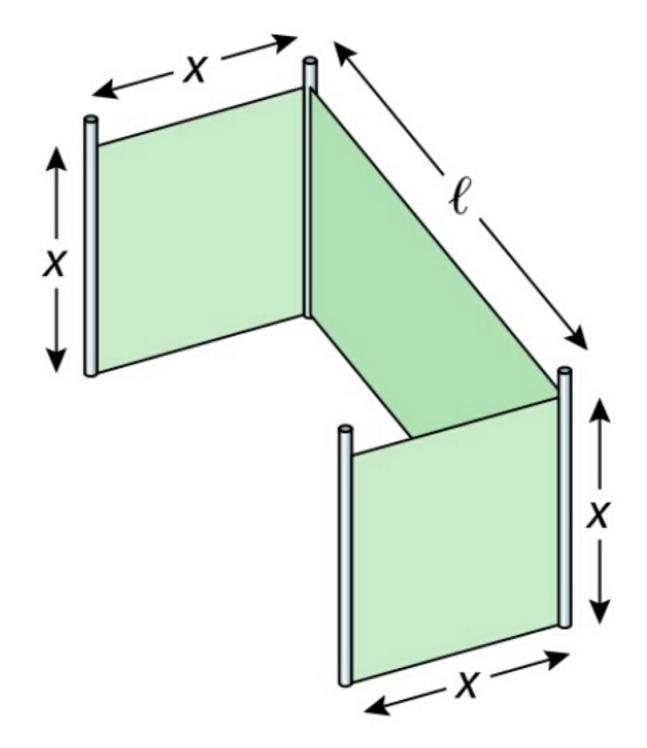
$$2x^3 - 5x^2 - 4x + 3 = ax + b, \ a, b \in \mathbb{Z}.$$

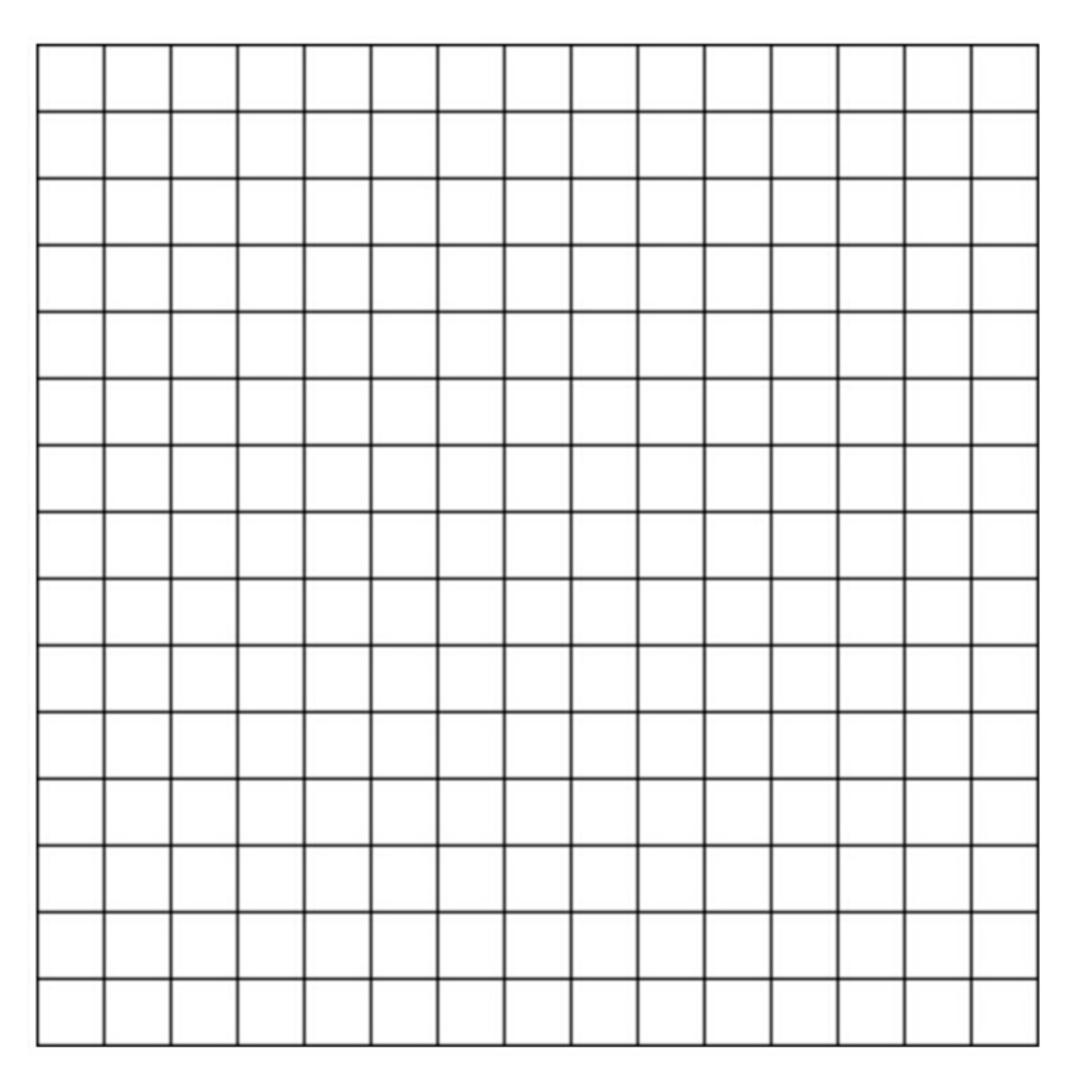
Hence use your graph to estimate the solutions of the equation

$$2x^3 - 5x^2 - 6x + 6 = 0.$$



- **9.** A canvas wind-shelter has two square ends, each of side x metres, and a rectangular back of length ℓ metres. The area of canvas is 9 m².
 - (i) Show that $\ell = \frac{9}{x} 2x$, and hence show that the enclosed volume, $V \text{ m}^3$, is $9x 2x^3$.
 - (ii) Plot the graph of V against x for $0 \le x \le 3$.
 - (iii) (a) Use your graph to find the value of x that gives the largest possible volume.
 - (b) From your graph, what is this largest volume?





Answer 17.6

- **1.** (i) -2, 1, 3 (ii) -2 < x < 1
 - (iii) (-0.8, 8.2)
 - (iv) 1.4, 2.8

- (v) -1.5, 0
- **2.** (i) -1.35, -0.6, 2.45
 - (ii) -1.7, -0.1, 2.3
 - (iii) 2.55
- **3.** (i) -3, 2
 - (ii) -2.8, 0.85, 2.9
 - (iii) -3 < x < 2; 2 < x < 4
 - (iv) $-1\frac{1}{3} < x < 2$ (v) x = 2
- **4.** (i) -3, -2, 1 (ii) 1.2

 - (iii) -2 < x < 1 (iv) -2.5 < x < 0
 - (v) -3.45, -2, 1.45
- **5.** (i) −27

- (ii) (-1, 5)
- (iii) -2.8, 1.8, 4
- (iv) -1 < x < 3; one point of intersection of curve and line y = 10; three points of intersection of curve and line y = -10
- **6.** (i) -1.7, 0, 1.7 (ii) -1.5, -0.35, 1.9
 - (iii) -1.6, 0.6, 1
- 7. (i) -1 < x < 9 (ii) 1 < x < 5
- **8.** (i) (2, -9) (ii) -1, 0.5, 3

 - (iii) -0.65, 0, 3.15; $2x^3 - 5x^2 - 4x + 3 = 2x - 3$; -1.35, 0.7, 3.15
- **9.** (iii) (a) 1.2 m
- (b) $7.35 \,\mathrm{m}^3$