

An equation is an expression with an equals sign(=)

For all equations to be balanced the LHS must equal

the RHS. Example $2x = 8$ what is x ?
 $2(4) = 8 \therefore x = 4$

A linear equation is a straight line when graphed.

We can use external stabilizers to get the equation to balance

N.B- you must do the same operation on both sides of the equation. Operations will be addition, subtraction, multiplication, division.

Remember : In Algebra you can only ADD or subtract like terms.
 the Rule

Eg 1) $7x - 3 = 18$ Stabilizer

+3	$7x = 21$	+3	Solve to find a value for x
$\div 7$	$x = 3$	$\div 7$	
	$x = ?$		

Eg 2) $3(x-1) = 18 - 5(x+1)$ Get rid of brackets.
 $3x - 3 = 18 - 5x - 5$ Tidy up

+5x	$8x - 3 = 13$	+5x
+3	$8x = 16$	+3
$\div 8$	$x = 2$	$\div 8$

$$\begin{array}{l|l} \cancel{13} & 8x=16 \\ \div 8 & x=2 \end{array} \quad \begin{array}{l|l} 13 & \\ \div 8 & \end{array}$$

Verify your answer \Rightarrow sub into equation

$$3(2) - 3 = 13 - 5(2)$$

$$6 - 3 = 13 - 10$$

$$3 = 3 \checkmark$$

Classwork Pg 7 Q4



T&T3 1.4



T&T3
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Section 1.4 Solving linear equations

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Notes

$3x - 5 = 7$ is an example of an **equation** as it contains an $=$ sign.

Solving an equation involves finding the value of the variable that makes the equation true.

The following two examples will illustrate the steps involved in solving a linear equation.

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Example 1

Solve the equation $5x - 3 = 2x + 9$.

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Example 2

Solve the equation $5(2x - 4) = 3(2x - 1) - 1$.

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Exercise 1.4

Answers: 1. $x = 4$ 2. $x = 5$ 3. $x = 5$
 4. $x = 8$ 5. $x = 6\frac{1}{2}$ 6. $x = 3$

Solve each of the following equations:

1. $2x = 8$

2. $3x = 15$

3. $8x = 40$

Pg 7

4. $x - 3 = 5$

$8 - 3 = 5$

5. $2x - 3 = 10$

$2(6.5) - 3 = 10$

$13 - 3 = 10$

6. $3x - 1 = 8$

$3(3) - 1 = 8$

$9 - 1 = 8$

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Exercise 1.4

Answers: 7. $x = 2$ 8. $x = 6$ 9. $x = 5$
 10. $x = 3$ 11. $x = 6$ 12. $x = 5$

Solve each of the following equations:

7. $5x + 2 = 12$

$5(2) + 2 = 12$

$10 + 2 = 12$

8. $3x - 10 = 8$

$\begin{array}{l} \cancel{+10} \\ \div 3 \end{array} \left| \begin{array}{l} 3x = 18 \\ x = 6 \end{array} \right. \begin{array}{l} +10 \\ \div x \end{array}$

9. $5x - 6 = 19$

$\begin{array}{l} \cancel{+6} \\ \div 5 \end{array} \left| \begin{array}{l} 5x = 25 \\ x = 5 \end{array} \right. \begin{array}{l} +6 \\ \div 5 \end{array}$

10. $7x + 4 = 25$

$\begin{array}{l} \cancel{-4} \\ \div 7 \end{array} \left| \begin{array}{l} 7x = 21 \\ x = 3 \end{array} \right. \begin{array}{l} -4 \\ \div 7 \end{array}$

11. $6x - 2 = 4x + 10$

$\begin{array}{l} \cancel{-4x} \\ \cancel{-2} \\ \div 2 \end{array} \left| \begin{array}{l} 2x - 2 = 10 \\ 2x = 12 \\ x = 6 \end{array} \right. \begin{array}{l} \cancel{-4x} \\ +2 \\ \div 2 \end{array}$

12. $7x - 9 = 3x + 11$

$\begin{array}{l} \cancel{-3x} \\ \cancel{-9} \\ \div 4 \end{array} \left| \begin{array}{l} 4x - 9 = 11 \\ 4x = 20 \\ x = 5 \end{array} \right. \begin{array}{l} \cancel{-3x} \\ +9 \\ \div 4 \end{array}$

HLW Pg 7 Q13, 16, 19

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Exercise 1.4**Answers: 13.** $x = 7$ **14.** $x = 7$ **15.** $x = 5$

Solve each of the following equations:

13. $3x + 1 = 5x - 13$

14. $5x - 2 = 40 - x$

15. $3x + 7 = 32 - 2x$

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Exercise 1.4**Answers: 16.** $x = 2$ **17.** $x = 5$

Solve each of the following equations:

16. $3(2x + 1) = 2x + 11$

17. $2(2x + 5) = 5x + 5$

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Exercise 1.4**Answers:** 18. $x = 1$ 19. $x = 10$

Solve each of the following equations:

18. $4(2x - 3) = 2(3x - 5)$

19. $3(2x - 6) = 2(2x + 1)$

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Exercise 1.4**Answers:** 20. $x = 10$ 21. $x = 5$

Solve each of the following equations:

20. $3(5x - 2) = 4(3x + 6)$

21. $6(1 + 2x) = 5(3x - 1) - 4$

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Exercise 1.4**Answers:** 22. $x = 3$ 23. $x = 3$

Solve each of the following equations:

22. $2(x + 2) - 3(x - 3) = x + 7$

23. $3(4 - 3x) = 5(3 - 2x)$

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Exercise 1.4**Answers:** 24. $x = 9$ 25. $x = 2$

Solve each of the following equations:

24. $4(x + 3) - 3(2x - 5) = x$

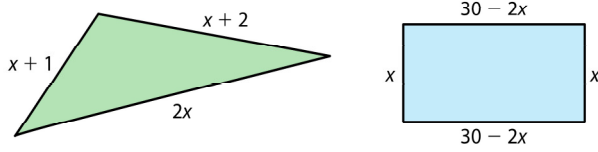
25. $3(x - 1) = 18 - 5(x + 1)$

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Exercise 1.4

Answers: (i) 15 (ii) $60 - 2x$
 (iii) $9\frac{1}{2}$ (iv) 10

26. The figures below show a triangle and a rectangle.



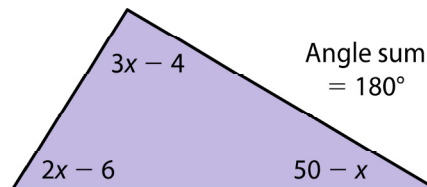
- What value of x gives a triangle with a perimeter of 63 units?
- Find and simplify an expression for the perimeter of the rectangle.
- For what value of x are the perimeters of the triangle and rectangle equal?
- What value of x makes the rectangle into a square?

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Exercise 1.4

Answers: $x = 35^\circ; 101^\circ, 64^\circ, 15^\circ$

27. Form an equation and solve it to find the value of x in the given triangle.
 Hence write down the measure of each angle.



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