

In functions $f(x) = y$

A point is (x, y)

If the value is given in the bracket sub this value into the x part in the given function.

If the function is equal to a value put the given function equal to the value and solve for x .

Note: A coefficient is a number in front of a variable (letter)

Eg1) $f(x) = ax - 6$ is a function

If $f(2) = -2$, Find the value of a .

a is the coefficient of x .

C/W

$$a(2) - 6 = -2$$

Pg 464

Q2 - 5

$$\begin{array}{c} +6 \\ \hline \end{array} \left| \begin{array}{l} 2a - 6 = -2 \\ 2a = 4 \\ a = 2 \end{array} \right. \begin{array}{l} \text{Solve for } a \\ \hline \end{array} \quad f(x) = 2x - 6$$



PROJECT MATHS

Text & Tests

Leaving 3 Certificate

chapter

16

Functions

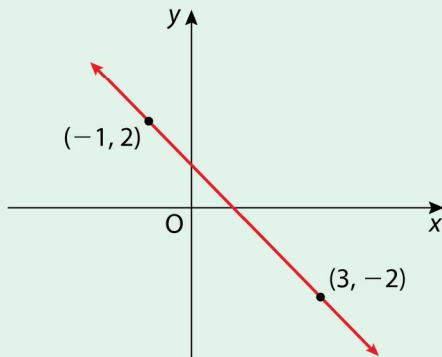
Section 16.3 Finding unknown coefficients

Example 1

The given diagram shows part of the graph of the function

$$y = ax + b.$$

Find the values of a and b .



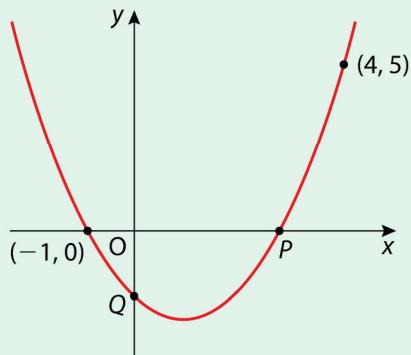
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Example 2

The graph of the quadratic function $f(x) = x^2 + bx + c$ is shown.

Find the values of b and c .

Hence write down the coordinates of P and Q .



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Exercise 16.3

1. $f(x) = ax - 6$ defines a function.
If $f(2) = -2$, find the value of a .

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Exercise 16.3

2. If $(1, 5)$ is a couple of the function $f(x) = kx + 4$, find the value of k .

$$k(1) + 4 = 5$$

$$k + 4 = 5$$

$$k = 1$$

$H/W \rightarrow Q6$
Pg 465.

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Exercise 16.3

3. $g(x) = 3x + k$ defines a function.
If $g(4) = 10$, find the value of k .

$$3(4) + k = 10$$
$$\cancel{12} \quad | \quad k = -2 \quad | \quad \cancel{-12}$$

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Exercise 16.3

4. If $(-3, 2)$ is a point on the line $y = kx + 11$, find the value of k .

$$k(-3) + 11 = 2$$
$$-3k + 11 = 2$$
$$\cancel{11} \quad | \quad -3k = -9 \quad | \quad \cancel{-11} \quad | \quad \div -3$$
$$k = 3$$

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Exercise 16.3

5. $f(x) = ax^2 + 3$ is a function.

If $(-1, -1)$ is a couple of this function, find the value of a .

$$a(-1)^2 + 3 = -1 \quad (-1)(-1) = +1$$
$$\begin{array}{|c|c|} \hline a+3 & =-1 \\ \hline -3 & a=-4 \\ \hline \end{array}$$

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Exercise 16.3

6. $g(x)$ is a function such that $g(x) = x^2 - 2x + p$, where $p \in \mathbb{R}$.

If $(1, 2)$ is a couple of this function, find the value of p .

$$\begin{array}{|c|c|} \hline x=1 & (1)^2 - 2(1) + p = 2 \\ \hline y=2 & 1 - 2 + p = 2 \\ \hline & -1 + p = 2 \\ \hline 1 & p=3 \\ \hline \end{array}$$

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Exercise 16.3

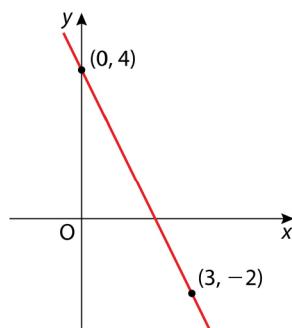
7. The graph of the linear function $f(x) = ax + b$ is shown.

Find the values of a and b .

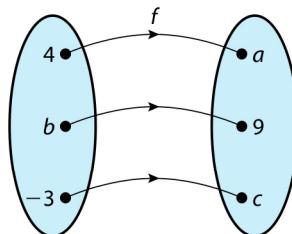
$$f(x) = ax + b$$

$$(0, 4) \Rightarrow a(0) + b = 4 \\ b = 4$$

$$(3, -2) \Rightarrow a(3) + 4 = -2 \\ 3a + 4 = -2 \\ -4 \quad | \quad 3a = -6 \quad | \div 3 \\ \frac{-4}{3} \quad | \quad a = -2$$

**465****Exercise 16.3**

8. A function f is defined as $f: x \rightarrow 2x - 1$.
If the mapping diagram on the right represents f , find the values of a , b and c .

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Exercise 16.3

Finding unknown coefficients in Quadratics

9. $g: x \rightarrow ax^2 + bx + 1$ is a function defined on \mathbb{R} .

If $g(1) = 0$ and $g(2) = 3$, write down two equations in a and b . a and b will be solved simultaneously in the equations.

Solve these equations to find the values of a and b . Simultaneous Equations.

Pg 465

$$\textcircled{1} \quad g(1) = 0$$

$$a(1)^2 + b(1) + 1 = 0$$

$$a + b + 1 = 0 \quad | -1$$

$$a + b = -1$$

$$\textcircled{2} \quad g(2) = 3$$

$$a(2)^2 + b(2) + 1 = 3$$

$$4a + 2b + 1 = 3 \quad | -1$$

$$4a + 2b = 2 \quad | :2$$

\cancel{x}

Simultaneous Equations

$$\begin{array}{l} a + b = -1 \\ 4a + 2b = 2 \end{array} \xrightarrow{\substack{\text{cancel } b \\ \text{by } (-2)}} \begin{array}{l} -2a - 2b = 2 \\ 4a + 2b = 2 \end{array} \quad | -4a$$

To find b

$$a = 2 \Rightarrow a + b = -1 \Rightarrow (2) + b = -1 \Rightarrow b = -3$$

Ans =

$$g(x) = 2x^2 - 3x + 1$$

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Exercise 16.3

10. A function is defined by $f: x \rightarrow ax^2 + bx + 1$.

If $f(1) = 0$ and $f(-1) = 0$, find the value of a and the value of b .

$$\textcircled{1} \quad f(1) = 0$$

$$a(1)^2 + b(1) + 1 = 0$$

$$-1 \quad | \quad a + b = -1 \quad | :1$$

$$\textcircled{2} \quad f(-1) = 0$$

$$a(-1)^2 + b(-1) + 1 = 0$$

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Exercise 16.3

11. $f: x \rightarrow x^2 + px + q$ defines a function.

Given that $f(3) = 4$ and $f(-1) = 4$, find the values of p and q .

Using these values for p and q , solve the equation $x^2 + px + q = 0$.

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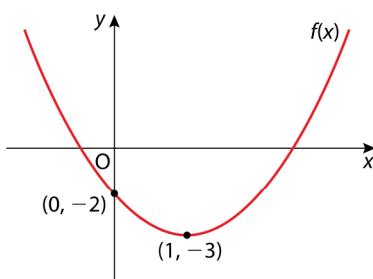
Exercise 16.3

12. The diagram shows part of the graph of the function

$$f: x \rightarrow x^2 + bx + c.$$

The named couples are elements of the function.

- Find the values of b and c .
- If $(2, y)$ is a point on the graph, find the value of y .



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Exercise 16.3

13. Functions f and g are defined as follows:

$f: x \rightarrow x^2 + 1$ and $g: x \rightarrow ax + b$, where a and b are constants.

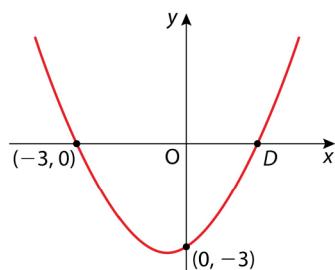
If $f(0) = g(0)$ and $g(2) = 15$, find the values of a and b .

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Exercise 16.3

14. The function $f(x) = x^2 + bx + c$ is graphed on the right.

- (i) Use the graph to find two equations in b and c .
- (ii) Solve the equations to find the value of b and the value of c .
- (iii) Using these values for b and c , solve the equation $x^2 + bx + c = 0$ to find the coordinates of the point D .



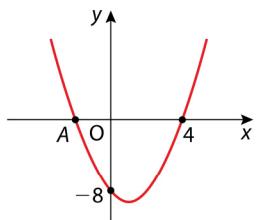
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Exercise 16.3

- 15.** The graph of the function $f(x) = x^2 + kx + p$ is shown on the right.

Use the information given to find the values of k and p .

Hence find the coordinates of the point A .



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Answers 16.3

- | | | |
|--------------------------------------|--------------|--------------|
| 1. 2 | 2. 1 | 3. -2 |
| 4. 3 | 5. -4 | 6. 3 |
| 7. $a = -2, b = 4$ | | |
| 8. $a = 7, b = 5, c = -7$ | | |
| 9. $a = 2, b = -3$ | | |
| 10. $a = -1, b = 0$ | | |
| 11. $p = -2, q = 1; x = 1$ | | |
| 12. (i) $b = -2, c = -2$ | | |
| (ii) $y = -2$ | | |
| 13. $a = 7, b = 1$ | | |
| 14. (ii) $b = 2, c = -3$ | | |
| (iii) $(1, 0)$ | | |
| 15. $k = -2, p = -8; (-2, 0)$ | | |